

Pine Ridge Center

Annual School Counseling Plan

Principal: Dr. Henry Brown

Director/Lead Counselor: Stephanie Mogul

Stephanie Mogul

Date

Dr. Henry Brown

Date

August

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| *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
| A Registration, Scheduling, Open House, New School Transitions | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Large Group | K-6 | open house -powerpoint |
| C Set College/Career Expectations | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Large Group | K-6 | Life skills, possible career paths setting goals |
| S Welcoming Students/Introducing School Counseling Services/Goal-Setting | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group | K-5 | open house -powerpoint |
| Welcome/Introductions via Canvas | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Large Group | K-6 | Via Canvas |
| Mindfulness | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group | K-6 | Provide lessons via Teams and Canvas |
| Leaps | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Small Group | K-6 | Social emotional curriculum. |
| Teacher Conferences /Collaboration | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Small Group | K-6 | Conference with teachers to help students reach their educational goals. |
| Life Skills | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group | K-6 | Various SEL activities through Teams and Canvas |
| Conflict Mediation | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | K-6 | Help students learn how to aquire social skills through small group games |
| Teacher Needs Survey | Personal/Social C: Students will understand safety and survival skills. | Classroom | K-6 | See what data comes back from teachers to form guidance groups |
| SEL Via Canvas | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | K-6 | Students will have access to many social emotional tools via Canvas |
| Counseling students | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group | K-6 | Meet with students via teams |
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| | | AND HIGH SCHOOL ONLY | | |
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Kids of Character: Cooperation September *ACTIVITY DOMAIN/STANDARD **DELIVERY METHOD** GR LVL(S) DESCRIPTION Academic Goal Setting & Transcript Evaluations Academic B: Students will complete school with the academic preparation students will use naviance small groups 6 Δ essential to choose from a wide range of substantial post-secondary College & Career/ Naviance Career A: Students will acquire the skills to investigate the world of work in students will use naviance small groups 6 С 6=Transition Survey relation to knowledge of self and to make informed career decisions. Attendance Initiatives/Peace Week Personal/Social A: Students will acquire the knowledge, attitudes and students will use naviance S Small Group 6 interpersonal skills to help them understand and respect self and others. Meet with RTI and social worker to implement some incentive or reward system. Attendance Career C: Students will understand the relationship between personal K-6 Individual qualities, education, training and the world of work. Weekly meetings to address specific students needs. RTI Meetings Academic A: Students will acquire the attitudes, knowledge and skills that K-6 Small Group contribute to effective learning in school and across the life span. Life Skills Classroom lessons of SEL Academic A: Students will acquire the attitudes, knowledge and skills that Classroom 5 contribute to effective learning in school and across the life span. Meet with students via Teams **Conflict Mediation** Academic C: Students will understand the relationship of academics to the Small Group K-6 world of work and to life at home and in the community. Peace Week Personal/Social A: Students will acquire the knowledge, attitudes and Various lessons via Canvas Small Group K-6 interpersonal skills to help them understand and respect self and others. Classroom Mindfulness Meet with students via Teams Personal/Social A: Students will acquire the knowledge, attitudes and Individual K-5 interpersonal skills to help them understand and respect self and others. Classroom Guidance Collaborate with teachers regarding students SEL students academics and support in class Personal/Social B: Students will maPersonal/Social A: Students will Classroom K-6 acquire the knowledge, attitudes and interpersonal skills to help them Meet with students in groups tvia Team and Canvas social skills, emotions, and life lessons Sel Groups Career C: Students will understand the relationship between personal Small Group K-5 qualities, education, training and the world of work. Character education- Trait of the month. Recognition certificates Words of Wisdom/Character Education Career B: Students will employ strategies to achieve future career goals Large Group K-6 with success and satisfaction. Save Promise Club Start a club to promote kindness. Personal/Social C: Students will understand safety and survival skills. Large Group K-6 NAVIANCE: MIDDLE AND HIGH SCHOOL ONLY Career A: Students will acquire the skills to investigate the world of work in Naviance Go in to classrooms and teach students how to log into Naviance. Small Group 6 relation to knowledge of self and to make informed career decisions. Naviance Career B: Students will employ strategies to achieve future career goals Road Trip Nation Small Group 6 with success and satisfaction. Naviance Academic C: Students will understand the relationship of academics to the Road Trip Nation Small Group 6 world of work and to life at home and in the community.

October

Kids of Character: Responsibility

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| *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
| A Study Skills | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | small groups | 6 | students will use naviance |
| C College Week! | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | small groups | 6 | students will use naviance |
| S Red Ribbon, Child Abuse Prevention, Identify Fragile Students | Personal/Social C: Students will understand safety and survival skills. | small groups | 6 | students will use naviance |
| Building a College Culture | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Large Group | K-6 | careerweek178.pdf |
| College Week | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Large Group | K-6 | Set up career day or college day. Possible students try out various jobs throughout the day, or have different presenters come, students can interview |
| Character Education | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Large Group | K-6 | Collaborate with teachers regarding students |
| SEL | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Small Group | K-6 | Meet with groups working on various social emotional life skills through cooperative games |
| Red Ribbon Week | Personal/Social C: Students will understand safety and survival skills. | Large Group | K-6 | Students will particpate in Red Ribbon activities |
| Individual Guidance | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Individual | K-6 | Meet with individual students to provide support in various topics |
| Small Guidance Groups | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Large Group | K-6 | Ongoing school counselor support groups |
| Life Skills | Personal/Social C: Students will understand safety and survival skills. | Large Group | K-6 | Various Red Ribbon activities throughout school |
| Halloween Pumpkin Decoration Contes | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Classroom | K-6 | Students discuss role models, what is a role model, pumpkin decorating contest by class. Famous person who is a role model |
| Red ribbon Treat Walk | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Large Group | K-6 | Students will be involved in various anti drug prevention and healthy living all week |
| | NAVIANCE ACTIVITIES: M | | | |
| Do What you are 2.0 | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Individual | | Students will take personal inventory test on Naviance to see their potential best careers based or personality |
| Roadtrip Nation | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Individual | 6 | Students will watch famous people and how they found their road to success using road trip nation |
| Career Key | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Individual | 6 | Students will use Naviance to find what career interests and clusters relate to job choice |
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November

Kids of Character: Citizenship

| \checkmark | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|--------------|--|--|----------------------|-----------|--|
| | A 1st Quarter Honor Roll & academic Self concepts | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Individual | 6 | Students will use Naviance |
| | C Naviance Learning Styles and Game Plan. Building a college culture | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Individual | 6 | students will use Naviance |
| | S Anti-Bullying | Personal/Social C: Students will understand safety and survival skills. | Individual | 6 | students will use Naviance |
| | Anti Dulhing | Personal/Social A: Students will acquire the knowledge, attitudes and | | | Students will participate in school wide antibullying activites |
| | Anti-Bullying | interpersonal skills to help them understand and respect self and others. | Large Group | K-6 | Students will participate in school wide antibunying activites |
| | Character Education | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Large Group | K-6 | Words of wisdom on morning announcements and character trait of the month. Recognition of Kid of character |
| | Ongoing Guidance Groups | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | K-6 | Continue with small group guidance lessons social, emotional and life skills |
| | Ongoing Counseling | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Individual | K-6 | Continue with 1:1 counseling to help Social emotional learning |
| | Thanksgiving activity | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Classroom | 1 | Students will participate in Thanksgiving activities in the classroom, making a book, and costume for holiday celebration |
| | Prosocial Groups | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Individual | 1-6 | Students will continue to be monitored and interventins put into place to be successful |
| | Angel Tree | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Large Group | K-6 | Students will learn about giving for the holidays and each student will get a special gift from PR |
| | Leaps | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Classroom | 5 | Continue to support SEL in classroom |
| | Antibullying/ Reporting staying safe | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Small Group | 4-5 | Recognize potential violence signs and reporting |
| | Act of Kindness | Personal/Social C: Students will understand safety and survival skills. | Small Group | 5-6 | Work with students on social skills |
| i and | | | · | | |
| | | NAVIANCE ACTIVITIES: MI | DDLE AND HIGH SCHOOL | ONLY | |
| | Career Cluster Finder | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Small Group | 6 | students to explore careers through interest inventory |
| | Do What you are 2.0 | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Small Group | 6 | students will explore personality and career choice |
| | Roadtrip Nation | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Small Group | 6 | Students will use Naviance to watch Road Trip Nation to see how famous people chose their career |

December

Kids of Character: Kindness

| *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|--------------------------------------|--|------------------------|-----------|--|
| A Credit Recovery & Academic Succedd | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Small Group | 6 | students will use naviance |
| C Review PSAT & Career Inventory | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Small Group | 6 | students will use naviance |
| S Internet Safety | Personal/Social C: Students will understand safety and survival skills. | Small Group | 6 | students will use naviance |
| RTI/Promotion/ Remediation | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Individual | K-6 | Students will continue to recieve intensive remediation and targeted interventions |
| Individual Counseling | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Individual | K-6 | Continue to meet with students on an individual basis to talk about various topics |
| Friendship Kindness Promise Club | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Individual | K-6 | Continue to meet and provide interventions for struggling students |
| Small Groups | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Small Group | K-6 | Meet with various small groups to provide interventions and SEL |
| Collaborate with teachers regarding | Personal/Social C: Students will understand safety and survival skills. | Classroom | 5 | Meet with students to provide counseling on problem and conflict mediation skills |
| Conflict Mediation | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Individual | K-6 | Students will meet with mentors |
| Angel Tree | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group | K-6 | Students will receive angel tree gift and learn that everyone in the community needs to help each other |
| Words of Wisdom/Character Education | Academic B: Students will complete school with the academic preparation | Large Group | K-6 | Words of wisdom and character education on morning announcements |
| Character Education | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Small Group | K-6 | Character Trait of the month. |
| Art groups | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Small Group | K-6 | Students will participate in various art activities to learn how to express feelings in a healthy way |
| | | NIDDLE AND HIGH SCHOOL | ONLY | |
| Do What you are 2.0 | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Small Group | 6 | Using Naviance students will explore interest survey |
| Career Cluster Finder | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Small Group | 6 | students will explore careers using Naviance |
| Road Trip Nation | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Small Group | 6 | Students will watch Road Trip Nation and explore how various people chose their career and th path to that career |

January

Kids of Character: Respect

| *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION | | |
|--|--|-----------------|-----------|--|--|--|
| A Review Grades & Academic Motivational Activity | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Study Skills | 4 | Use the activity about following and reading directions. Last sentence says do not do any of the above | | |
| C Naviance: 6th=Whats My Road 7-8=SMART Goals | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Small Group | 6 | Naviance | | |
| S Self Awareness, Goal Setting, Self Management | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | 3 | Students set goal and break down the steps in order to reach goal | | |
| Career Planning | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Small Group | K-6 | Students will interview parents to find out their career goals and career choices. students to present to class. | | |
| Small Groups | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Small Group | K-6 | Student will meet in small group guidance as scheduling allows | | |
| Preventing School Violence | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group | K-6 | students will participate in various school wide activities such as "Dont Laugh at Me" and kindness lessons | | |
| Words of Wisdon/ Kid of Character | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Small Group | K-6 | Students will be recognized for kid of character/words of wisdom on morning announcements | | |
| Conflict Mediation | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Small Group | K-6 | Meet with students to help with social skills, conflict mediation, working together | | |
| Making school safe/kindness club | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Individual | K-6 | Continue to put interventions in place for struggling students | | |
| Collaboration with Staff | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Small Group | K-6 | Meet with teachers and parents and other support staff to increase school wide achievement. | | |
| Individual Counseling | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Individual | K-6 | Provide 1:1 counseling for various social,emotional life skills through various games | | |
| Social Skills Group | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Small Group | K-6 | Students will play cooperative learning games to practice how to get along with others. | | |
| Art Mindfulness | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | K-6 | Students will participate in various art activities to learn how to cope in a healthy way. | | |
| NAVIANCE ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY | | | | | | |
| Do What you are 2.0 | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Small Group | 6 | Using Naviance students will explore interest survey and discuss internet saftety | | |
| Career Cluster Finder | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Small Group | 6 | students will find different careers in area of interest | | |
| Road Trip Nation | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Small Group | 6 | Students will explore the road or pathways to famous peoples careers | | |
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| | | Kids of Character: Honesty | | | |
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| \checkmark | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
| | A 2nd Quarter Honor Roll & Test Anxiety | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Classroom | 3-6 | Lesson on anxiety- Mrs Malarchy regarding testing anxiety |
| | C PAC Plan, Career Information | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | small group | 6 | Naviance Road trip nation |
| | S Diversity & Respect | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | K-2 | Use puppets to explore how we are all different yet we have a lot in common |
| | Diversity & Respect | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group | K-6 | Students will participate in school wide projects on diversity and respect. utilizing the character traits |
| | Guidance groups | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | K-6 | Continue to provide small group guidance groups on various topics such as: friendship, social skills, anger mgmt |
| | Life Skills | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Classroom | 5 | Continue to support SEL activities in class |
| | Conflict Mediation | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Individual | 3-5 | Provide coping skills like relaxation skills instead of acting out in anger |
| | Threat Assessments-Keeping Schools Safe | Personal/Social C: Students will understand safety and survival skills. | Small Group | K-5 | Meet and continue interventions for struggling students |
| | Individual Counseling | Career C: Students will understand the relationship between personal gualities, education, training and the world of work. | Individual | K-6 | provide individual counseling to help students develop appropriate SEL skills |
| | Colaboration with Support Staff | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | small group | K-6 | Meet with teachers/support staff as necessary to provide support for academics and struggling students etc. |
| | Kid of Character | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Individual | K-6 | students will be recognized for kid of character/words of wisdom on morning announcements |
| | Mindfulness | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Small Group | K-6 | Students will be led in mindfulness activities each morning. |
| | Social Skills Group | Personal/Social C: Students will understand safety and survival skills. | Small Group | K-6 | Students will play various games to learn how to cooperate with others; |
| | | NAVIANCE ACTIVITIES: MII | DDLE AND HIGH SCHOOL | ONLY | |
| | Do What you are 2.0 | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Small Group | 6 | Students learn how to access Naviance, explore career based on personality traits |
| | Career Cluster Finder | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Small Group | 6 | Students will see the different jobs available to them according to their personality and career interest |
| | Road Trip Nation | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Small Group | 6 | Students will explore Road Trip Nation and how famous people found their path to career success |

March

Kids of Character: Self Control

| *AC1 | τινιτγ | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|----------|--|--|-----------------|-----------|---|
| A | Test Prep & Becoming a Life long learner | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Small Group | 6 | Naviance |
| с | Magnet Showcase | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Small Group | 6 | Naviance |
| s | New Student Session & Decision Making | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Small Group | 6 | Naviance |
| Goal | Setting/Test Taking Skills | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Individual | 3-6 | Students will be taught how to do progressive muscle relaxation to reduce anxiety |
| Kind | ness Group | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Small Group | 2 | Meet with students during lunch to provide counseling on SEL |
| Sma | ll Group | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Individual | K-6 | small counseling groups on various topics. |
| 1:1 C | Counseling | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Classroom | 5 | provide support with Leaps activities |
| Life | Skills | Personal/Social C: Students will understand safety and survival skills. | Individual | K-6 | Mentor program |
| Food | d Pantry | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group | K-6 | Continue to implement interventions with struggling students to make them more successful in school and in life |
| Tran | sitions | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Large Group | 5-6 | Meet with students who may be transitioning to middle school or home school |
| Char | racter Education | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group | K-6 | Students will hear words of wisdom on morning announcements and Kid of character recognition |
| Mind | Ifulness Activities | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Small Group | K-6 | Various activities to promote a healthy way to live |
| Conf | flict Mediation | Personal/Social C: Students will understand safety and survival skills. | Small Group | K-6 | Students will work together to learn how to get along with others. |
| | | NAVIANCE ACTIVITIES: MID | | | |
| Do | What you are 2.0 | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Small Group | 6 | New students will learn how to access Naviance and take career cluster finder |
| Car | eer Cluster Finder | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Small Group | 6 | students will learn about other careers in areas of interest |
| Roa | ad Trip Nation | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Small Group | 6 | Students will watch road trip nation and see how famous people reached their career success |

| | A | pril | | Kids of Character: Tolerance | |
|--|--|-----------------|-----------|--|--|
| *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION | |
| A Review Next Grade Level Requirements | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Individual | 6 | Naviance do who you are | |
| C Parent Session Pushing to Achieve | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Individual | 6 | road trip nation | |
| S School-wide Initiative | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Small Group | 6 | resume | |
| Transiton Meetings | Career C: Students will understand the relationship between personal gualities, education, training and the world of work. | Small Group | 5-6 | Students will be learning how to transition to new school | |
| Life Skills | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | 5 | Continue to provide support with Leaps and life skills | |
| Testing Strategies | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Individual | K-6 | wrapping up RTI cases and closing out cases | |
| Guidance Groups | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Small Group | 3 | Meeting with small groups to counsel students on social emotional skills during lunch | |
| Conflict Mediation | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Small Group | 4 | Continue to meet with students to provide mediation and conflict resolution | |
| Planning for transitioning students | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Small Group | 5-6 | Meet with team to discuss who should be transitioning to middle school | |
| Behavior Goals | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Individual | K-6 | Reinforce with students their individual behavior goal sheets. | |
| 1:1 Counseling | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Individual | K-6 | Continue to meet with individual students to address personal, social, learning | |
| Mindfulness | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | K-6 | Various healthy lifestyle activities | |
| Character Education | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Large Group | K-6 | Monthly trait and awards | |
| NAVIANCE ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY | | | | | |
| Do What you are 2.0 | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Small Group | 6 | Teach new students about Naviance, do what you are survey | |
| Career Cluster Finder | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Small Group | 6 | Students will explore the different fields of careers depending on their interests | |
| Roadtrip Nation | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Small Group | 6 | Students will watch Road Trip Nation and see how famous people have reached career success | |

| May | | | | | | |
|---|---|-----------------------|-----------|---|--|--|
| *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION | | |
| A 3rd Quarter Honor ROII and Academic Success | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Individual | 6 | Students will use Naviance | | |
| C Naviance: Begin and update resume | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Small Group | 6 | Studets will use naviance | | |
| S Transitioning to New Grade | Personal/Social C: Students will understand safety and survival skills. | Classroom | 5 | Middle school virtual tour | | |
| Transition to Next Grade Level | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group | 5-6 | Hold transition meetings | | |
| Summer Learning Opportunities | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Individual | K-6 | provide resources to parents and families for summer opportunities | | |
| Awards Ceremony | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Large Group | K-5 | awards ceremony for students | | |
| 1:1 sessions | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Individual | K-6 | Continue to meet with students regarding personal, social and emotional and academic issues. | | |
| Conferences with teachers support staff | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | K-6 | Continue to conference with teachers and staff | | |
| RTI Interventions | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group | K-6 | provide reading interventions and support for 4th grade | | |
| Conflict Mediation | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Small Group | 1-2 | Continue to meet with small groups to work on social skills, getting along, conflict management etc | | |
| Mindfulness | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group | K-6 | Various mindfulness lessons to promote a healthy lifestyle | | |
| Art groups | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Small Group | K-6 | Students will participate in various art activities to learn how to express themselves in a healthy way. | | |
| Character education | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Large Group | K-6 | Character Traits reinforced, Awards | | |
| | NAVIANCE ACTIVITIES: MI | DDI E AND HIGH SCHOOL | | | | |
| Do What you are 2.0 | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Small Group | 6 | students will explore careers based on personality traits | | |
| Career Cluster Finder | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Small Group | 6 | students will explore different careers in area of interests and all the related careers depending on their personality and interests | | |
| Roadtrip Nation | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Small Group | 6 | Students will watch road trip nation to see how famous people have achieved their careers and the path they took to find success; | | |

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| June | | | | | |
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| *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION | |
| A ASCP Closeout C ASCP Closeout S ASCP Closeout | Not Applicable Not Applicable Not Applicable | Small Group Small Group Small Group | 6 6 6 | Naviance Naviance Naviance | |
| Graduation | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Large group | 6 | Students will have ceremony, transition to new year | |
| | NAVIANCE ACTIVITIES: MID | DLE AND HIGH SCHOOL | ONLY | | |
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